



ANNUAL REPORT OF THE DEVELOPMENT ACTIVITIES 2019-2020



Development Office (PJS)



Organizational Profile	3
Broad Strategies	4
Annual Highlights	5
Thematic Areas	6
Educational Inclusion at The Margins	7-10
Skilling the Unorganized Youth	11
Community Empowerment through CBOs	12-15
Ecology and Environment	16
Humanitarian Response	17
Staff Capacity Building	18
Event Timeline	19-21
Special Thanks to Our Donors	22
PJS Social Action Centers	23
Income & Expenditure	24

MESSAGE FROM DEVELOPMENT DIRECTOR'S DESK



Fr. Joseph Sebastian

Province Development Director
Patna Jesuit Society, Patna

Greetings from the Development Office of the Patna Jesuit Province!

I am very glad to present a brief report of the developmental, humanitarian, environmental and the right based activities of the Patna Jesuit Society (PJS) in the year 2019-20. PJS has always been in the forefront of promoting and defending the rights of the poor and engaging in many activities that are aimed at the empowerment of the most marginalized communities, preservation of mother earth and the transformation of society.

This report captures our year long multifaceted engagements with various stakeholders. It is organized under various themes highlighting the concepts, facts, and achievements. The socially excluded groups of Mahadalits & Tribal's, especially, their children, youth and women remain the focal point of our activities. Innovative educational interventions, right based perspective; community mobilization and people centered advocacy are the broader philosophical frame work of our interventions.

Educational inclusion of the children at the margins is the major focus of our interventions. Patna Jesuit Social Action (PJSA) model of complementary education for empowerment and human development implemented across all our social action centers, has been proved greatly successful in addressing the crucial

issues affecting the quality education and human development of children from the oppressed communities. It has been designed and implemented to lead the future generation from vulnerability to empowerment and sustainability. We hope that emergence of large number of conscientized and well-educated youth within these communities would bring about transformation within the communities and in society at large.

On behalf of the development office and the province, I express my heartfelt gratitude to all the donors, benefactors, unit directors, well-wishers and staff involved in transforming the lives of children, families and communities.

It is my privilege to express my heartfelt gratitude to Fr. Donald Miranda, SJ, the president of PJS for his constant support and guidance.

We commit ourselves with renewed pledge to work towards a more inclusive society based on human and constitutional values by educating and empowering the disadvantaged sections of society and promoting the care of our common home.

ORGANIZATIONAL PROFILE

ABOUT US

Patna Jesuit Society (PJS) is a charitable organization, registered under society's registration act 1860. PJS has a large network of educational institutions and social service centers across different districts of Bihar. Patna Jesuit Social Action (PJSA) is a wing of PJS that coordinates the manifold activities of socio-economic empowerment of the marginalised communities in Bihar. PJSA is comprised of 9 social service centers organized at three zones. Xavier Institute of Social Research (XISR), Patna provides much needed research and documentation assistance to our grass root centers. These centers are managed by a group of diversely and professionally qualified social scientists, social workers, activists and managers.

Tarumitra and Solar Alternatives and associated programmes (SAAP) are the path breaking and pioneering initiatives of PJS in promoting ecological sensitivity and use of renewable energy for sustainable development. Tarumitra is a nationwide students' organization to promote ecological sensitivity in India. It has been campaigning for sensitizing various sections of society on ecological issues. It was started in 1988 by students in Patna, India. U.N has conferred a Special Consultative Status to Tarumitra from 2005.

PJS, through its social action wing PJSA and its ecological and renewable energy initiatives, Tarumitra and SAAP, works with the marginalized landless, Dalits, and Tribals, with particular emphasis on children's education, youth, women and environmental protection and ecological conservation.

VISION

We envision an egalitarian and self-reliant society founded on human values by developing self-confidence and leadership among the underprivileged sections of our society and ensuring sustainable development through promoting ecological sensitivity.

MISSION

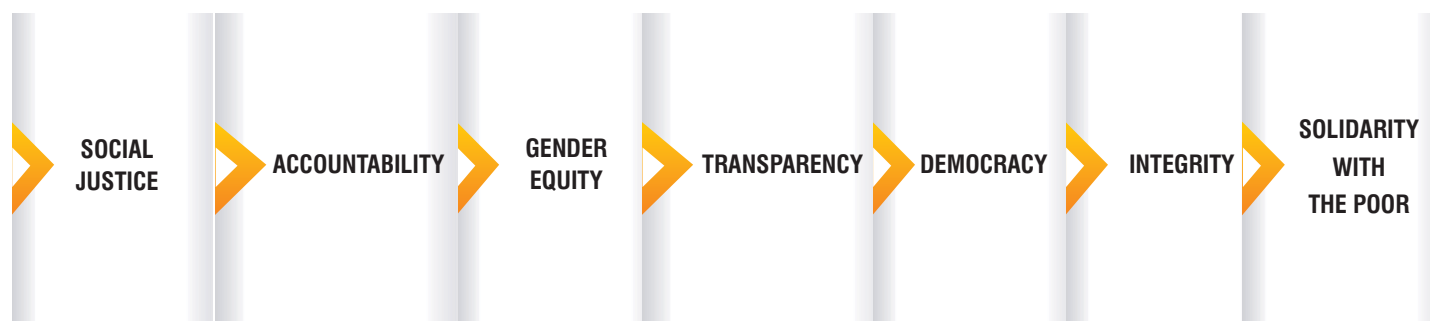
In solidarity with the struggling masses, we commit ourselves to accompany and empower, the most excluded sections in society by enabling them to affirm and uphold their dignity and rights through a process of sensitization and organization and engage in the care of our common home by spreading ecological sensitivity.



BROAD STRATEGIES



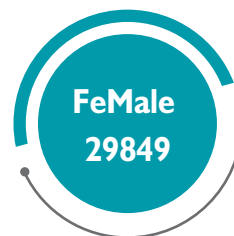
VALUES



ANNUAL HIGHLIGHTS

2019-2020

REACH



CASTE WISE POPULATION

Schedule Caste (SC) / Dalit	35630	62%
Schedule Tribe (ST) Other	4790	8%
Backward Class (OBC)	14626	25%
General	2616	5%
Total	57662	100%

GEOGRAPHICAL REACH

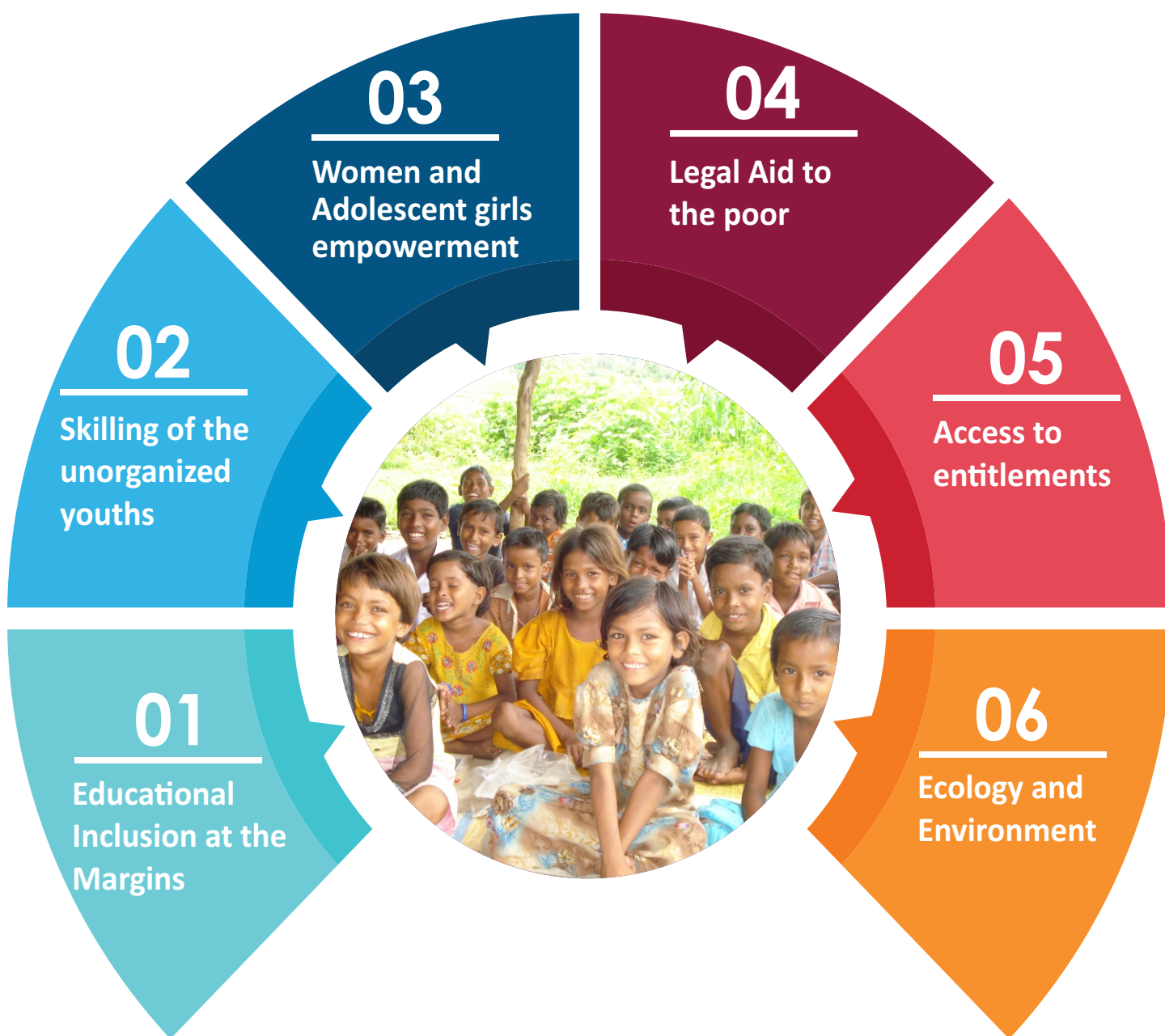
Projects Implemented	16
Districts	7
Blocks	22
Panchayats	108
Villages	317



PJSA ZONES & SOCIAL SERVICE CENTERS

PARTICULARS	NORTH ZONE	CENTRAL ZONE	SOUTH ZONE	TOTAL
No. of Unit Partners	3	3	1	7
Districts	3	3	1	7
Blocks	10	9	3	22
Panchayats	56	46	6	108
Villages	145	129	43	317
Population	12037	36237	9388	57662

PATNA JESUIT SOCIAL ACTION THEMATIC AREAS



1. EDUCATIONAL INCLUSION AT THE MARGINS



Quality and inclusive education for the poor has been the chief concern of PJS for many years now. Children from the most marginalized groups have been the recipients of our special educational programmes. Our educational interventions address three aspects of crucial importance: firstly, the educational mainstreaming of the non-school going children as a preventive and alternative measure to child labour, migration, high rate of drop out, child marriage & trafficking; secondly, to provide complementary support to the children to ensure that they have access to quality education; and thirdly, to address the crucial issue of creating a pool of human resource among the most excluded communities.



These goals are achieved through effective community mobilization, establishment of Supplementary Education Centres (SECs) and Children's Resource Centres (CRCs). Short and Long duration holistic Residential Trainings are organized for all-round development of their personality, social consciousness, and human values.



By focusing exclusively on children from the Dalit and tribal communities, especially, Bhuiya-Musahar, Dom, Dhankad, Tharus, Uraons who are deprived of equitable access to resources and services, we strive to provide quality education, and ensure greater social integration and holistic growth for them. In this manner PJS is contributing all its might in a silent yet revolutionary act of nation building.

These complementary interventions assume their crucial significance in the context of the systemic inequality, geographical backwardness, social exclusion and extreme poverty. These interventions not only strengthen govt. school system, but stresses on community participation and offers comprehensive well- structured activities to provide long term accompaniment to the children.

PJSA MODEL

The PJSA model of complementary support to the children at the educational periphery is designed to facilitate Educational Inclusion by addressing three crucial deprivations experienced by the children of the marginalized communities, namely, **Social affirmation deprivation leading to negative self-image; Social capital deprivation resulting in no collective goal and educational expectation from children; Deprivation of minimum academic foundation re-enforcing negative self-image.** All the three deprivations contribute to educational exclusion of the most deprived children. PJSA model counters these deprivations by affirming self-worth, collective motivation, and academic competency.



Supplementary Education Center (SECs)

Support Education Centres aim to create a joyful and enabling atmosphere of learning for the rural areas. They are meant to fill the gaps and provide for the deficiencies in the existing govt. education system through additional educational measures and community mobilizations activities.

SECs are Learning Centres for children from 6-14 years of age generally located in the hamlets of the target communities. Several educational and co-curricular activities are conducted in SECs.

Children are taught in interactive methodologies through innovative and contextualized TLMs.

In actuality the SECs play a much larger role than just providing academic support. SECs play a vital role in being the educational and community mobilization interfaces between the community and government.



Reach	No. of SECs	►	120
	No. of Children	►	4369
	No. of Boys	►	2054
	No. of Girls	►	2315

THE IMPACT OF SUPPLEMENTARY EDUCATION CENTER

- Actual Enrollment & Retention and daily attendance has improved manifold
- Almost all the children receive the entitlements.
- Children have shown positive improvement in their regularities, cleanliness, discipline and respectful behavior and academic performance.
- There has been steady transformation in the mindset of the people towards the education.
- Greater receptivity and acceptance of the children from the most marginalized communities in Govt. schools

Child Resource Center (CRCs)

The Child Resource Centre (CRC) is established at cluster level. The children who complete 5 years of primary education through our SEC programme are enrolled in CRC programme. The students are provided additional teaching support to improve their learning skills and knowledge on subjects like Hindi, English, Math and Science on which they find difficulties to learn. Two instructors are appointed to run a CRC centre and every day they give teaching support to children for three hours during non-school going hour

Reach	No. of CRCs	►	42
	No. of Children	►	1558
	No. of Boys	►	793
	No. of Girls	►	765



The Impact Of Child Resource Center

- Great success in arresting drop outs, child labour, marriage and migration.
- Most children are proficient in Reading, Writing and Comprehending Skills
- CRCs have become a source of Identity, Pride and Academic excellence
- Children have shown positive improvements in Realizing their Rights, Study Habits, Discipline Team Work, Respectful Behavior.
- The children from the most marginalized communities stand out in Govt. schools in academics, personal hygiene, leadership etc.

Short Duration Residential Training (SDRT)



A friendly, learning and enabling atmosphere is completely out of reach for the poor children either at school or in their respective villages. Patna Jesuit Social Action provides them an ideal learning atmosphere through residential trainings. Short duration holistic residential training programme is an important component of this innovative community based educational methodology. It is based on the 'withdrawal-insertion' strategy. That is withdrawing the children from the depressing environment for 15 days duration and providing them with an ideal learning environment and intense coaching and again inserting back in their specific context. Such periodic withdrawal from the context and inserting them back with adequate motivation and training brings tremendous transformation in the children and

their ability to fight the negativity in the society. Apart from the academic competency of the children, they develop a very positive self-image, liberation from deep rooted fear and overall refinement that manifest in their mannerisms, attitude towards cleanliness, friendliness, etc.

No. of Trainings	►	25
No. of Children Participated	►	860
No. of Girls	►	329
No. of Boys	►	531

Long Duration Residential Training (LDRT)

It is found that the children from the deprived sections of society require long term sustained accompaniment to continue their education and to achieve the aim of building human capital within these communities. Hence, we provide long term training to selected secondary, senior secondary and tertiary level students from the most disadvantaged sections. This programme is the continuation of the model initiated at the village level through SECs and CRCs.

The entire programme is designed to facilitate their overall growth and integration. Academic competence, personal growth in terms of self- esteem and self-confidence, social-consciousness, and interpersonal skills are specially emphasized in this holistic long duration training. In addition, they are given computer training, ample opportunities to participate in cultural activities, group discussion, spoken English etc. The overall atmosphere in the residential centers enables them to develop their leadership potential, personality, language and interpersonal skills etc.



Children completed class 8 th	838
Children completed class 9 th	227
Children appeared in Matriculation Examination	172
Children passed Matriculation Examination	162



2. SKILLING THE UNORGANIZED YOUTH



PJS, through its skill training institute, Asha Deep, is engaged in empowering the rural youth with special focus on the Dalit, Adivasi, minority, women and economically poor segments of society. The trainees who are identified and selected basically come from the most marginalized and vulnerable communities. Most of these youths are drop outs from schools. Many of them are not able to find any jobs due to their inability to get any job oriented training. Some of them would like to continue their studies and at the same time earn some money so that they don't have to depend on their families for studies. Such are the students who come to Asha Deep as

trainees. They are looking for an opening to achieve their goals in their lives. Asha Deep provides a ray of hope for them

The trades offered are:-

- Automobiles
- Hospitality
- Nursing Assistant
- Sales and Marketing
- Electricals and Solar Technicians
- Beauticians

Spoken English and Basic Computers as supportive trade for all domains. We aim at the individual, family and societal empowerment through economic self-reliance. The programmes are designed in such a way that in a short period of time the trainees acquire enough skill to get a job. They are also given spoken English, basic computers, personality development, etc. to cope with the modern world and also personal problems. They are made '*fit for life*' and '*fit for a job*'. The whole training process and placement into jobs bring about gradual improvement in the economic situation of families. The dream of skilling the unorganized youth and place them with secure livelihood options are being realized through Asha Deep

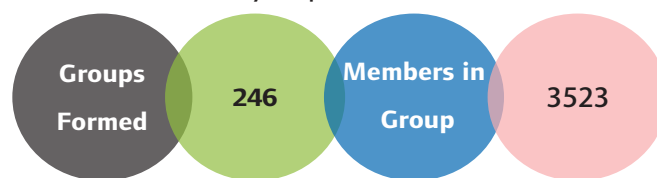
YOUTHS PROVIDED TRAINING	No. of Students Trained	721
	No. of Girl's	444
	No. of Boy's	277
YOUTH PLACED	No. of Youths Placed	539
	No. of Girl's	314
	No. of Boy's	225

3. COMMUNITY EMPOWERMENT THROUGH CBOs

We have identified women as the most important agents of social transformation in the excluded communities. Our pedagogy of organizing women is to organize them on the basis of issues of crucial importance to their empowerment. Through well designed training programs for enhancing their information base, self-confidence, organizational and leadership qualities we envisage to strengthen organizations of women who would become the key agents of expanding the accessibility of the excluded communities to entitlements, rights and welfare schemes. These organizations would also work for protection and promotion of human, child and women rights.

Mata Samiti (Mother's Committee)

Mothers of the enrolled children in our village complementary centers are the backbone of our community support. They are being organized as Mata Samitis in respective villages to involve the community in the education and empowerment activities. Once a month meeting is organized to apprise them of the academic progress, attendance of their children and to spread awareness regarding new welfare schemes and other entitlements for community action. In order to ensure self-sustaining momentum for education and empowerment in the marginalized communities, it is imperative that the community is empowered to carry on the developmental initiatives. Mata Samitis and women self-help groups are the community organizations through which the community empowerment activities are carried out.

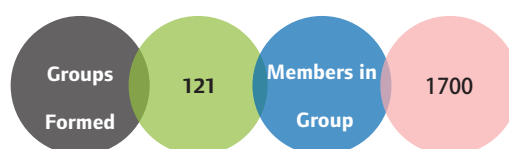


Mata Samiti (Mother's Committee) Trainings Details

SL	PARTICULARS	ISSUES/TOPICS	PARTICIPANTS
1	Capacity building of Mata Samiti members on children's education	<ul style="list-style-type: none"> School Enrollment Child Labour 	51
2	Trainings for Mata Samiti group leaders	<ul style="list-style-type: none"> Importance of Education Child Marriage Child labour Welfare schemes 	61
3	Capacity building of women on livelihood	<ul style="list-style-type: none"> Livelihood – Goatery and Fishery 	20
4	Two days training for women leaders	<ul style="list-style-type: none"> Importance of Education School Enrollment Child Marriage Women Literacy 	110
5	Training of Mata Samiti members	<ul style="list-style-type: none"> ICDS Benefits Nutrition, THR and health care benefits 	110
6	Training for Mata Samiti leaders on government schemes	<ul style="list-style-type: none"> Ayushman Bharat Schemes Ujwala Yojana PDS & Other Government Schemes Awareness on casting votes 	1255 (4 training participants)
7	Capacity building for Mata Samiti leaders	<ul style="list-style-type: none"> Women's Right And Dalit Rights 	400
		<ul style="list-style-type: none"> Awareness On Land Rights 	300
		<ul style="list-style-type: none"> Awareness On Health & Hygiene 	550
		<ul style="list-style-type: none"> Awareness On Hiv/aids 	300

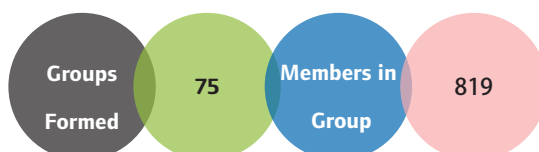
Self Help Group (SHGS)

Women have the innate capabilities and strong desire to improve the living conditions of their families. Hence one of the best ways to initiate economic and social empowerment in the poor families is through SHG. After becoming members of the SHG the women feel that availability and accessibility of credit reduced their dependence on local money lenders who were exploitative. Now they feel that they need not sell or mortgage their land to take loan from exploitative landlords anymore. They were able to take loan from the SHG without much struggle. SHG group members did not limit themselves to mere saving and inter loaning. They visited schools and enquired about the teachers' attendance, children's enrollment and malpractice of midday meal distribution. Being a member of a SHG has given strength to the family.



Formation and Strengthening of adolescent girls

In order to address the issues specific to adolescent girls in a more focused manner, a special effort is made to empower the adolescent girls through adolescent girls clubs. They are organized through Kishori clubs to experience their collective strength to help themselves and others. The focus is on girls studying above class V. Meetings organized regularly to motivate them to continue their studies at least up to metric and provide academic and other assistance. In the group discussions the emphasis is placed on health and hygiene, the negative impacts of child marriage, the need for educating girls etc. This has helped in reducing child marriage among young girls.



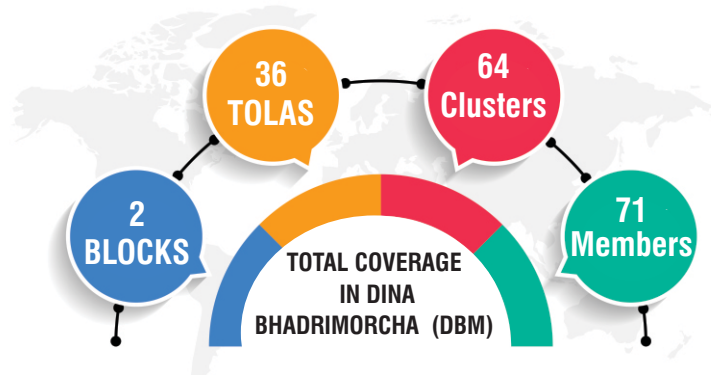
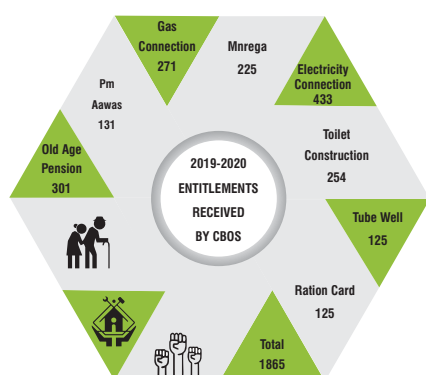
Adolescent Group Trainings Details

SL	PARTICULARS	ISSUES/TOPICS	PARTICIPANTS
1	Capacity Building Program For Adolescent Girls	<ul style="list-style-type: none"> Importance of Education Health care tips Self-protection Effects of child marriage 	127
2	Career Guidance For Adolescent Girls	Giving Awareness & Guiding The Students To Focus On Their Career.	168
3	Capacity Building of The Youth Leaders	Importance of Education	57
4	Capacity Building of Adolescents On Government Schemes	Ayushman Bharat Schemes Casting Votes Pds & Other Government Schemes Ujjwala Yojana	610
	Training of Adolescent Group Leaders	Awareness on dalit rights	160
		Awareness on land rights	90
		Awareness on health and hygiene	230
		Awareness on HIV/AIDS	70

Deena BhadriMorchha (DBM) - An Initiative of Prabhat, Sakri

According to the mythology of Saday Communities, Deena and Bhadari are the two cultural Heroes of Saday communities who worked for the prosperity and well-being of the Saday communities and fought against the injustice.

Every year, Saday communities commemorate their cultural heroes and take inspiration from them to bring their communities together and educate their children for the good future of the communities. Of late, each village has formed a group which works for the education of their children and unity of the community. The idea is to form and facilitate an institutional structure from within the community to create a more sustainable structure.

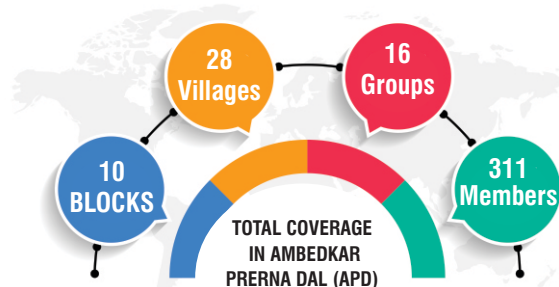


Ambedkar Prerna Dal

Ambedkar Prerna Dal (APK) formation provides an opportunity to children participate in group and playing specific role for the growth of the group. The leadership roles that are available among the children provide a valuable experience to them, it helps to develop their leadership skills. The most beneficial aspects of getting involved into APDs is that it offers children a chance to develop and build skills that these children wouldn't get in classroom study. Participation and working with others helps to develop soft skill set which will result into greater participation at community level.

THE OBJECTIVES OF APD

- To bring the school children from 10 to 14 years under one platform to have discussion of school progress, society, family, health, and education.
- Promotion of children's holistic development and age-appropriate physical, cognitive and emotional competencies.
- Creating children federation at various levels and ensuring their representation in the decision making process in all community development program.
- Making children's rights a reality through programming, education, advocacy, capacity building and influencing policies and practices.
- To ensure that the quality education improvement interventions like the SECs and CRCs are on track, are consolidated and lesson learnt disseminated to other areas/schools.
- Bringing children forward to raise voice against violation of child rights, child protection and participation.

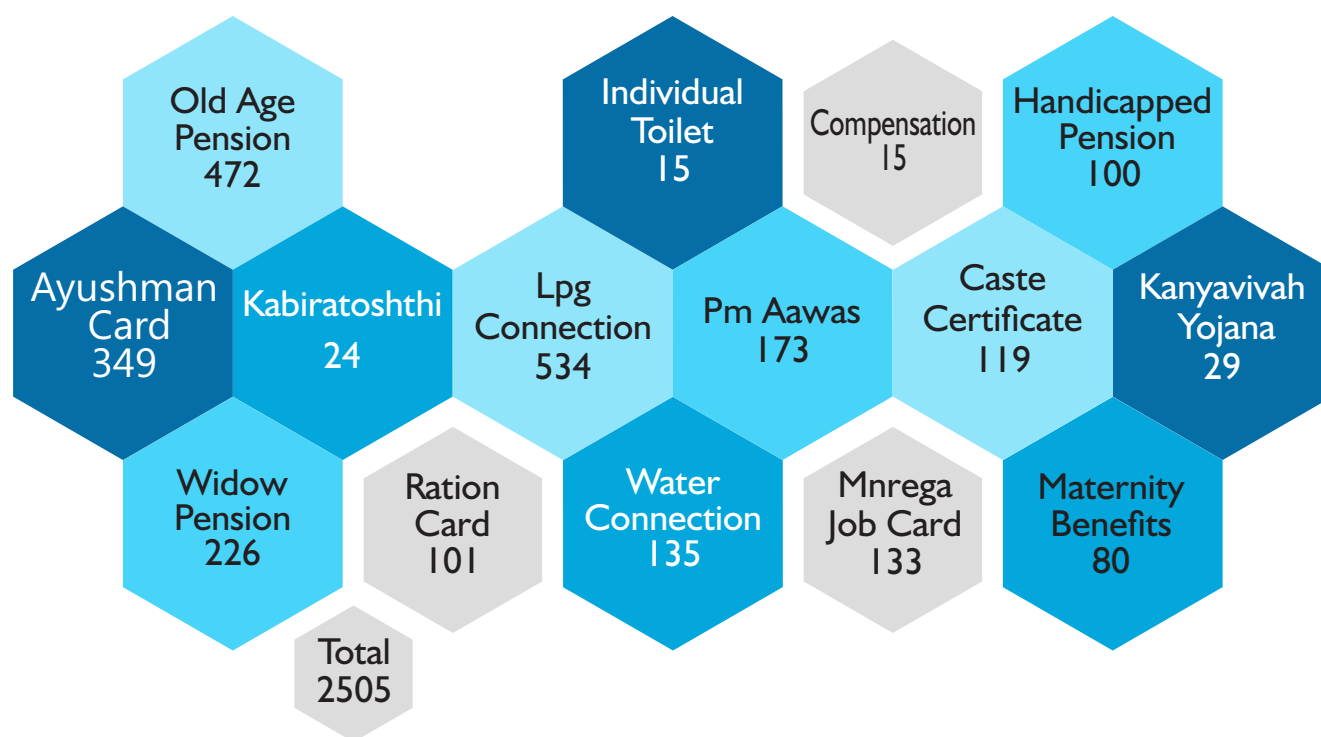


Legal Aid To The Poor



PJS human rights and legal aid services is dedicated to protection and promoting human rights of the poor and marginalized. This programme creates an enabling environment for vulnerable and excluded communities to seek justice through formal and informal systems. Legal aid services not only imparts rights awareness but also provide direct services to uphold people's claims, ensure justice, and where possible, prevent violations beforehand. We have also mobilized the communities and sensitized local community leaders on human rights issues so that the benefits of our justice services can be sustained beyond our intervention period.

Entitlements Received Under lokmanch

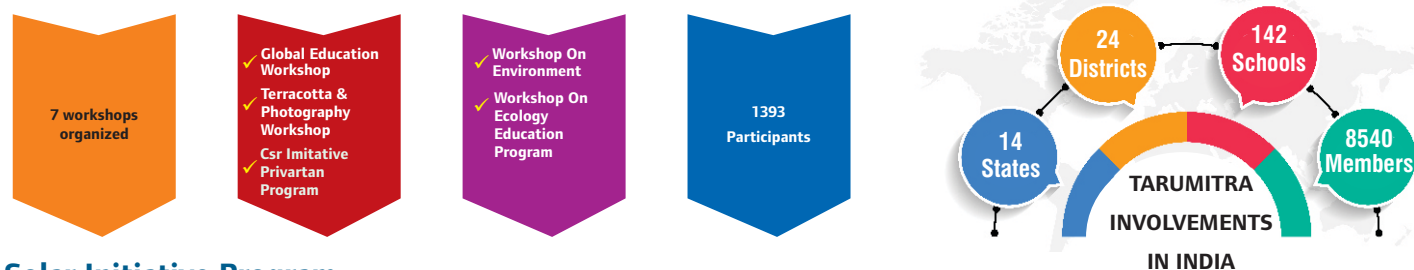


4. ECOLOGY AND ENVIRONMENT



Tarumitra, an ecological movement inspired by deep spiritual values and care for mother Earth started in 1988 by Patna students under the mentorship of Fr. Robert Athickal SJ. Tarumitra, meaning “Friends of Trees” in Hindi and Sanskrit, is a students' movement to protect and promote a healthy environment on Earth. Since then, the activities and network of Tarumitra have grown locally and internationally. It enjoys good relation with Bihar government as well as voice-out ecological concerns in UN forums across the globe. Further, a sizable piece of land provided by the Jesuit fathers to set up a bio-reserve in the heart of

Patna city has been transformed into a living model to preserve local biodiversity and maintain eco-system



Solar Initiative Program

The Solar Alternatives and Associated Programmes (SAAP) was established in 1996 as a concrete expression of Tarumitra's campaign for renewable energy. SAAP is creating awareness on the use of renewable energy and with its promotion of manufactured solar products, such as solar cooker, lighting and water units. It is working under the direction of the ecological commission of the province. Since last year the emphasis of SAAP has been reoriented to research and training as it is now attached to the St. Xavier's collage of Management and Technology.

Activities Of Saap Broadly Divided In To Five Categories

1. Training programmes – Training the students and unemployed youths to become solar technicians.
2. Research and Development – Research in the field of harnessing the solar.
3. Seminars and Orientation program – Helping people who wish to change their lives to live alternatively by fabricating or assembling equipment's to use clean energy.
4. Advocacy – Free consultancy/advocacy service to promote the use of solar energy.
5. Solar Park – Inspiring people (Young and old, men and women) to use solar energy through campus demonstration of solar energy related equipment's.

Saap Takes Care Of The Various Project Such As

1. Fabrication of Solar Thermal Devices.
2. Installation and commissioning of solar thermal photovoltaic items.
3. Maintenance of solar thermal and photovoltaic devices.
4. Designing, fabrication and installing renewable energy parks.
5. Research and development in Renewal energy
6. Complete training in solar thermal items.
7. Vocational training and Institute

5. HUMANITARIAN RESPONSE

It is stated that 57 per cent of India's flood affected population live in Bihar, out of which 76 per cent are in northern Bihar. Over 70 per cent of the population of North Bihar lives under recurring threat of floods. The plains of Bihar, adjoining Nepal, are inundated by a number of rivers originating in Nepal. The Kosi, the Gandak, the Burhi Gandak, the Bagmati, the Kamala Balan and the Adhwara are the main rivers that flow into Bihar from Nepal. These rivers are shallow and they carry high discharge of water and sand. The district of Madhubani is inundated by the river Kamala Balan. The recent incessant and heavy rains in Nepal flooded all the rivers and consequently the dams were all opened up leading to breaking of embankments in several places causing massive destruction including loss of several human lives in the district of Madhubani and especially in the Blocks of Jhanjharpur, Benipatti and Andhratharhi. The worst affected are the Dalits and among them the Musahar community who generally reside on the most low lying areas of the district and generally have mud houses. Many have lost their houses. Among the Musahars the women especially widows, children, and those with disabilities are the worst sufferers. Hence our focus of intervention was exclusively for the Musahar community and among them the women, children and the disabled people.

As soon as the flood waters entered the villages, people started moving to safer places. The NH 57 was the safest place and so the families blocked one lane of the NH and started staying there. Two adjacent villages, Lohna Musahari in Jhanjharpur Block and Sarisabpahi Musahari in Pandaul Block were affected and all the families had already moved out to the NH. We had taken the survey of both the villages earlier and we made use of this survey. Every head of the family was given a coupon and was called to our center in Sakri which is about 15 KM away from the NH where the affected people are camping to receive a tarpaulin each as it was not safe to take the materials to the spot on the NH. There has been cases of loot and violence by the mighty. Since all could not come to the center they deputed village youth to come to Sakri and take the materials. The distribution for both the villages was done on 17th July '19

RELIEF MATERIALS DISTRIBUTED

Shelter – Tarpaulin sheets	Blocks	▶ 2
	Panchayats	▶ 2
	Villages	▶ 2
	Families	▶ 141
Food Packets	Blocks	▶ 2
	Panchayats	▶ 4
	Villages	▶ 4
	Families	▶ 620



STAFF CAPACITY BUILDING



SL	PARTNER NAME	Location	Training Date	Training Topic	Participants
1	Prabhat	Madhubani	25-26th June 2019	Mathematics teaching techniques	23
2	READ	Bettiah	9-10th Nov. 2019	Capacity building of teaching staffs on teaching techniques	70
3	Sewa Sadan	Ratanpurwa	14-15 th Jan. 2020	Teaching Methodology	15
4	Manthan	Patna	23-25 th Jan. 2020	Teaching Methodology	30
5	Prabhat	Madhubani	26-26th Jan 2020	Teaching Methodology	30
6	Jan Shiksha Bhawan	Gaunaha	27-29th Jan 2020	Script developing and acting skills	10
7	READ	Bettiah	27-29th Jan. 2020	Protection of children from sexual Offence (POCSO)	33
8	Jan Shiksha Bhawan	Gaunaha	11-12th March 2020	Teaching Methodology	40
9	Jan Shiksha Bhawan	Gaunaha	13-14th March 2020	Develop teaching learning Materials & social welfare schemes	40

6. EVENT TIMELINE

Gaunaha

JAN SHIKSHA BHAWAN

Women's Day Celebrations

Empowerment of women - Empowerment of society. This was the theme of the Women's Day celebration on 8th March 2020. SHG women expressed their desire to take part in sports and cultural programmes. Women wait eagerly for this day to come in big number to show their solidarity with the women of the world. Around 1780 women and adolescent girls belonging to Tharu, Oraon and Musahar communities participated in the celebration. Cultural programmes were centered on the theme of girls' education. The awareness songs depicted the evil side of female infanticide, discrimination between boys and girls dowry and low female literacy rate.



Tailoring Graduation Day



Jan Shiksha Bhawan, Gaunaha envisaged women empowerment through establishing tailoring centers among the marginalized communities of Gaunaha Block, West Champaran District, Bihar. Five Centres per year for about 20 adolescent girls, school dropout girls, and non-school going girls are functional for 9 months. All the girls/women who have undergone training are now able to earn by stitching clothes for their neighbors, relatives and villagers. This has helped them to free themselves from the oppressive clutches of the money lenders. After the completion of the 9

months tailoring course the trainees were awarded with certificates on 30th June 2019. Tailoring exhibition was organized on the occasion of the graduation day. These tailoring centers not only enhanced the skill development of the adolescent girls and women but also brought social transformation.

Bodhgaya

JEEVAN SANGHAM

Sabri Shiksha Mahotsav

Sabri Shiksha Mahotsav was organized in Sherghatti by Jeevan Sangham on 27th January 2020 as the part of educational programme. Shri. Uday Narayan Chaudhary honorable former speaker of Bihar legislative assembly was the chief guest and Shri Santosh Kumar Singh BDO of Sherghatti block was the guest of honor on this occasion. The Students from 12 government schools of our operational area exhibited their exhibition and many teachers as well as BDO encouraged the students for their efforts and explanation. Shri Santosh Kumar the BDO, awarded our Manjhi students who obtained highest attendance in government schools. To promote the culture of our Manjhi communities Jhumar competition was organized. Women from different villages performed it. Fr. Anto Joseph gave introduction on Sabari Shiksha which set the tone for the rest of the programme. The chief guest emphasized the Dr. Baba Ambedkar's contribution in our constitution. He also shared his vision for the dalit and down trodden people. This Shiksha Mahotsav gave platform for all the students and women of Manjhi community to express their views.



Summer Camp



The 3 days summer camp was organized dated 7th to 9th June 2019 with total no. of 59 children of supplementary education center (SECs) and Child Resource Center (CRCs) children of Bodhgaya. The theme of this program was leadership and Child Rights. Sr. Kavita Lopes the principal of Amar Jyoti School was invited to take on the leadership and Responsibilities and Mr. Raghav Nayak who is an expertise in Child Right came from Patna to impart the rights of the children. He emphasized four basic rights of the children namely Right to live, Right to protection, Right

to development, Right to participation. He further highlighted how these rights are violated and what are the means to protect them were also explained to them. Through medium of audio visual programme and cultural activities it was explained to the children.

Sakri, Madhubani

PRABHAT

Women's Day Celebrations

Women's' day celebration was organized by Prabhat, Sakri on the 6th March to coincide with the international women's day. The guests who participated included Mrs. Rashmi (CDPO of Pandaul Block), Mrs. Babita Kumari (Raghunathpur government school teacher) Sanjay Das (Mukhya, Belahi Panchayat) local Police Inspector and many others. All the guest were given a chance to address the women. Cultural program were presented by the women's and the adolescent girls. Women from nearly 50 villages numbering 1500 participated in the programme.



Patna

TARUMITRA



"JaivikDhanKatni" Mahotsav, the most eagerly awaited Organic Festival was celebrated by Tarumitra. More than 22 schools and colleges participated in this gala celebration. Shree Sushil Kumar Modi, the Honorable Deputy Chief Minister of Bihar was the Chief Guest. The Honorable Deputy Chief Minister, Shri Sushil Kumar Modi threw light on the agricultural landmark of the country specially Bihar. He said that our country is an agricultural economy and the heart lies in the nature. He said that this organic movement needs momentum for a healthy future and who better to spearhead it than the youth. This is the 9th consecutive year that Tarumitra was celebrating organic festival and this year's yield is likely to be record breaker. Several

teachers, interns, and other volunteers and members of Tarumitra were also present during this program.

Ratanpurwa SEWA SADAN Children's Day Celebrations



On 15th of November Children's Day was celebrated at Pipra Don for the SEC children who came in good number to participate in the program. Before the event all the children in centre wise took out Prabhat Pheri shouting slogans on the need of quality education. Sports competitions were conducted and prizes were distributed. Adolescent girls of two tailoring centers took participated and won prizes. Children also presented singing, actions songs and skits on education and health and entertained the crowd of the local's villagers. Many youth volunteers helped the program to be a memorable and successful one.

Patna MANTHAN

There was an awareness cum protest Campaign on the irregularities in the PDS system, through a Padyatra (Rally) starting from village Nagua, Patna on 5th September and ended on 11th September 2019 at Jamsaut, Patna. In all the 20 pockets women, men, youth and children joined the Padyatra to make it a successful one. This has helped to create awareness among the people about their rights. We have seen immediate results of this Padyatra, that few dealers distributed rations immediately.



Muzaffarpur ASHA DEEP



The youth training program at Asha Deep running in full swing with funding from the Ministry of Rural Development (MoRD), Government of India, through Don Bosco Society (D B Tech) and MISERIOR. The trades offered so far are – Automobiles, Hospitality, Nursing Assistant, Sales and Marketing, Electricals and Solar Technician, Beautician, Spoken English and Basic Computers as supportive trade for all domains. 31st Batch inauguration program was arranged in the Don Bosco Tech, Asha Deep, Muzaffarpur Centre as on 06th September 2019 with a total no. of 153 students. The chief guests of the program was Rev. Fr. Donald Miranda, SJ, Provincial of Patna Jesuit Society.

Special Thanks To Our Donors

PJS gratefully acknowledges the financial and technical support received from various donors and their partnership in transforming the lives of the poor in Bihar. Their support and partnership go a long way in creating a world of hope, education and social justice for the most disadvantaged sections of society living in the remote areas of Bihar.



Thank You Very Much For Support

PJS SOCIAL ACTION CENTERS

ORGANIZATION	PLACE	DISTRICT
Manthan	Khagaul	Patna
Jeevan Sangham	Dumuhan, Bodhgaya	Gaya
Asha Deep	Muzaffarpur	East Champaran
Prabhat	Purani Bazar, Sakri	Madhubani
READ	Bettiah	West Champaran
Jan Shiksha Bhawan	Gaunaha	West Champaran
Seva Sadan	Ratanpurwa	West Champaran

MEMBERS OF PATNA JESUITS SOCIAL ACTION

SL	NAME	DESIGNATION	ADDRESS
1	Fr. Joseph Sebastian	Province Development Director	St. Xavier's, Gandhi Maidan, Patna
2	Fr. Anto Joseph	Province Coordinator for Social Action	Jeevan Sangham Dumuhan Bodhgaya Gaya, Bihar – 824 231
3	Fr. Juno Sebastian	Director	Manthan Khagaul, Patna Bihar – 5
4	Fr. John Ravi	Director	Jeevan Sangham Dumuhan Bodhgaya Gaya, Bihar – 824 231
5	Fr. Dominic Francis Xavier	Director	Asha Deep Subhash Nagar, Bibiganj Bhagwanpur Chowk Muzaffarpur, Bihar – 842 001
6	Fr. Jose Vadassery	Director	Purani Bazar, Sakri, Madhubani, Bihar – 847 239
7	Fr. Joyson Fernandes	Director	READ Bettiah, W. Champaran Bihar – 845 438
8	Fr. Babu Jagadeepan	Director	Jan Shiksha Bhawan Rampurwa, Gaunaha W. Champaran, Bihar – 6
9	Fr. Stephenraj Antonysamy	Director	Seva Sadan Ratanpurwa, Chiutaha, Ramnagar W. Champaran, Bihar – 6
10	Fr. Stephenraj Antonysamy	Director	Seva Sadan Ratanpurwa, Chiutaha, Ramnagar W. Champaran, Bihar – 6
11	Fr. Anand Kerketta	Assistant Director	Prabhat Purani Bazar, Sakri, Madhubani, Bihar – 847 239
12	Fr. Anil Minz	Assistant Director	READ Bettiah, W. Champaran Bihar – 845 438
13	Fr. Deepak Lakra	Assistant Director	Asha Deep Subhash Nagar, Bibiganj Bhagwanpur Chowk Muzaffarpur, Bihar – 842 001

PROJECT INCOME & EXPENDITURE FOR THE FY-2019-2020

SL	NAME OF THE PROJECT	Grant Receipt	Expenditure
1	Lok Manch - Development & Access to Entitlements of the Marginalized In India	34,68,143.00	33,94,428.00
2	ILP- Innovative Education to Musahar	16,79,216.00	24,41,240.00
3	Manos Unidas - Empowerment of the Musahar and Saday Community through Quality Education in Bihar State of India	45,81,558.00	49,38,866.00
4	KM - Human Resource of Capital Formation of Musahar Community through quality education in Patna, Bihar, India	49,38,956.00	18,04,301.00
5	NEG-FIRE - Dashrath Manjhi Shiksha Karwan, Bodhgaya	19,25,908.00	16,25,390.00
6	DB Tech	16,25,390.20	
7	Job and Placement Oriented Skill Enhancement Training for the Unorganized Rural Youth (Dalits, Tribal's and Minorities) of Bihar.	71,95,161.25	58,12,453.00
8	Skill Enhancement training center for the unorganized Rural youth of Bihar	33,38,768.00	39,67,724.00
9	Roshni Suposhan: Promoting Social Inclusion and Access to Education and Nutrition in Bihar	22,17,000.00	20,61,257.00
10	Khilte Phool - An Intervention to ensure quality education enhance learning competencies of Musahar children in Madhubani District, Bihar	13,89,154.00	12,99,035.00
11	Empowering Dalit Students : A project to Empower 200 students of the Musahar Community studying in class 4 to 10 in Government schools in Remote village of Madhubani district, Bihar	11,50,000.00	5,22,028.00
12	Education, Empowerment and Employment of Girls and Women for Tribal and Dalits	14,54,616.00	10,88,017.00
13	Empowerment of Musahar community through innovative educational intervention and formation and strengthening of women's CBOs	12,50,030.00	12,50,030.00
14	Ensuring Quality Education & Community Empowerment	35,06,343.00	11,34,937.00
15	Residential Bridge Course Program	3,84,130.00	11,34,937.00
16	Saksham Sashakt	17,94,957.00	17,36,847.00
Total		4,18,99,330.45	3,51,17,384.20



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